



St. Patrick Catholic School
 1320 W Henry St
 Pasco, WA 99301
 (509) 547-7261
www.stpatspasco.org

"In partnership with parents and the parish community, St. Patrick Catholic School prepares virtuous graduates instilled with a thirst for knowledge enlightened by faith."

April 6, 2010

Dear Parents and Guardians of our Students,

Welcome back! We have eight more weeks of school. Please, let us work together this last few weeks in making the students daily school life pleasant and focus on their school work. I am sending again the uniform policy reminder I sent last newsletter, so we all are in the same page.

Uniform Policy Reminder (also sent on 03/22/10):

The fundamental goals of the school uniform are:

1. Students are identified as people who are learning to be important members of our society, respected and value for who they are not for how they look
2. Students dress with modesty
3. Students are seen by their peers as another student, similar to themselves
4. Students have a clear idea of the teacher-student relation and are able to maintain boundaries
5. Students are seen as students by all school personnel and by all visitors, volunteers and all people coming to our school
6. Students are able to behave accordingly to the formal learning environment school must have

Item	Do	Don't
Shorts: Khaki	Dennis uniform or same style; Twill/Cotton straight plain leg short Only to be worn 1 st day of School until October 31 st and 1 st day back from Spring Break through last day of School	Skorts or Capris Extra pockets or designs - i.e. cargo style, visible back pockets, jewels sewed onto the pants, etc. Shorter than 2" above knee when standing Longer than ¼" below knee when standing
Socks: MUST BE WORN AT ALL TIMES	<u>School-Wide:</u> Above the ankle - Must show at all times; <u>Solid white</u> <u>Elementary:</u> White or Navy blue tights (girls)	Footies Colored stripes and/or designs
Make-up - ONLY GIRLS	<u>Elementary:</u> Clear or pale nail polish well-maintained <u>M.S.:</u> Pale lipstick, mascara, light blush or powder; clear or pale nail polish that is well maintained.	<u>Elementary:</u> Make-up <u>M.S.:</u> Eyeliner, Eye shadow, Acrylic nails

If the clothes students wear are too tight, too short, too transparent, too much open in the front, of a different color, or are not properly tucked in, any learning opportunity loses the focus, because they have to be corrected constantly and no learning will happen while those corrections are being made.

If a student cannot arrive at school in complete uniform, a note must accompany them explaining the reason why a uniform is not worn. Then, the student will be guided to the uniform closet, and will be given the proper uniform clothing for the day. Those clothes must returned the next school day, washed and properly folded.

ITBS Testing: 3rd and 6th Grades

From Monday, April 12th to Friday April 23rd, we will have the testing for those grades. Please, be sure to give them enough sleep, food and perfect attendance to school. We will really appreciate it.

Have a great week. Jesus Christ is risen... Alleluia!

Toño Vegas, Principal

tvegas@dioceseofspokane.org, (509)547-7261, ext. 217



Spring Clean Up

Saturday, April 10th
 8:00am—12:00pm



ITBS Testing


3rd & 6th Grades
 April 12th-23rd

Calendar

Day	Date	Activity
Tuesday	April 6 th	<i>Welcome back!</i>
Wednesday	April 7 th	7:15am ~ Monthly Rosary 1:45pm ~ Release
Thursday	April 8 th	7:30am ~ 3 rd -5 th Grade Saints Breakfast 9:30am ~ 4 th Grade confessions
Friday	April 9 th	8:10am ~ Mass
Saturday	April 10 th	8:00am-12:00pm ~ Spring Clean Up
Monday	April 12 th	ITBS Testing begins (3 rd & 6 th grades)

Save the Dates! Family Bingo Night at Tri-Cities Prep is coming Friday, April 16th and you are invited! Bring the whole family for a fun evening of Bingo, great food, and super raffle prizes. Tickets will be sold at the door. For more information, contact Kelli Orth at 783-3521.

Celebrate the Arts Sunday April 11th. This event features our Prep students showcasing their talents in performing arts, band, choir and art. *This is a free event.*

		<i>Order form will go home weekly ~ feel free to order by the week or month.</i>							
		April 9 th		April 16 th		April 23 rd		April 30 th	
Student Name	Grade	Cheese	Pepperoni	Cheese	Pepperoni	Cheese	Pepperoni	Cheese	Pepperoni
<i>Total Enclosed (\$3 ea)</i>									



“Junto con los padres de familia y la comunidad parroquial, la Escuela Católica de San Patricio prepara progresivamente graduados virtuosos, con sed de conocimiento e iluminados por la fe.”

6 de Abril del 2010
 Estimados Padres de nuestros es-



¡Bienvenidos otra vez! Estamos a ocho semanas del fin del año escolar. Por favor, trabajemos juntos estas últimas semanas para hacer la vida escolar de nuestros estudiantes placentera y centrada en su trabajo escolar. Estoy enviando otra vez las normas de uniforme escolar, para que todos estemos de acuerdo.

Uniform Policy Reminder (also sent on 03/22/10):

Los objetivos fundamentales del uniforme escolar son:

1. Los estudiantes son identificados como gente que está aprendiendo a ser miembros importantes de nuestra sociedad, con respeto y valor por quiénes son y no por cómo se ven.
2. Los estudiantes visten con modestia.
3. Los estudiantes son vistos por sus compañeros como otro estudiante más, similar a ellos mismos.
4. Los estudiantes tiene una idea clara de la relación maestro-estudiante y son capaces de mantener límites.
5. Los estudiantes son vistos como estudiantes por el personal de la escuela y por todos los visitantes, voluntarios y gente que venga a la escuela.
6. Los estudiantes se comportan de acuerdo al ambiente formal de aprendizaje que la escuela debe tener.

Prenda	Sí se puede vestir	No se debe vestir
Shorts: Khaki	Estilo Dennis uniform Drill/algodón plano en las piernas Solamente para ser vestido del 1° día de clases hasta el 31 de octubre y después de las vacaciones de primavera hasta el fin del año escolar	Niñas: Falda con short Bolsillos extras o diseños: cargo, bolsillos extras, joyas cosidas a los pantalones, etc. Más corto que 2 pulgadas arriba de la rodilla cuando está de pie. Más largo que ¼ de pulgada por debajo de la rodilla.
Maquillaje	Primaria: Barniz de uñas claro o pálido y que esté bien conservado Media: Lápiz de labios pálido, máscara, polvo suave, barniz de uñas claro o pálido y que esté bien conservado	Primaria: Maquillaje en la cara Media: Delineador de ojos y cejas - Uñas acrílicas
Calcetines USARSE TODO EL TIEMPO	Por arriba del tobillo - Debe verse todo el tiempo Solo color blanco	Footies De colores o diseños de colores o líneas de colores

Cuando la ropa que los estudiantes visten es muy pegada, muy corta, muy transparente, muy abierta al frente, de color diferente, no está correctamente puesta, etc., se pierde la concentración y las oportunidades de aprendizaje, puesto que tienen que ser corregidos constantemente y ningún aprendizaje ocurrirá hasta que estas correcciones hayan sido hechas.

Si un estudiante no puede llegar a la escuela con uniforme completo, una nota de los padres de familia debe llegar con el estudiante explicando las razones por qué el uniforme no es usado. Luego, el estudiante será llevado al almacén de uniformes, y se le proporcionará uno adecuado para el día. Esta ropa debe ser devuelta el día siguiente, lavada y doblada.

Test ITBS: para 3° y 6° grados

Desde el lunes 12 de abril al viernes 23 de abril, tendremos este test para esos grados. Por favor, asegúrese que su hijo ha dormido suficiente, tiene suficiente comida y tiene perfecta asistencia a clases. Se lo agradeceremos mucho.

Tenga una excelente semana. Cristo ha resucitado... ¡Aleluya!

Toño Vegas, Director, tvegas@dioceseofspokane.org, (509)547-7261, ext. 217

Calendario

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Tuesday	April 6 th	<i>Welcome back!</i>
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Thank you, Lourdes Health Network,
for being our 2009-2010 FAITH Partner.

[Kindergarten – Ms. Anne Chesterfield \(achesterfield@dioceseofspokane.org\)](mailto:achesterfield@dioceseofspokane.org)

Classroom news & activities... Letter: Gg; Theme Unit: Plants. Welcome Back!! God bless us all during this Easter Season.

[Kindergarten – Ms. Tina Cuevas \(tcuevas@dioceseofspokane.org\)](mailto:tcuevas@dioceseofspokane.org)

Classroom news & activities... I hope everyone had a great Spring Break and a Happy Easter ☺. This week in class we will be learning about plants. We will learn about the plant life cycle and the different parts on a plant. Our letter of the week this week is the letter Gg. Our word for the week is the word “some”. Thank you for your love and support in Kindergarten.

[1st Grade – Mrs. Jaclyn Moore \(jmoore@dioceseofspokane.org\)](mailto:jmoore@dioceseofspokane.org)

Classroom news & activities... Welcome Back!! The rest of the year is just going to fly by. Reading is becoming more and more important! We will be getting back to our normal homework and reading schedule. We still need some parents to sign up for Mystery Readers for the end of the school year. If you are interested please email me.

[2nd Grade – Jessica Ford \(jford@dioceseofspokane.org\)](mailto:jford@dioceseofspokane.org)

Classroom news & activities... Hello 2nd Grade Families, I hope everyone had a relaxing spring break. This week spelling will focus on r-controlled words. In math we will continue with time. I will be sending home book order forms, that will be due on April 15th (Friday). Have a Great Week!

[3rd Grade – Mrs. Susan Taber \(staber@dioceseofspokane.org\)](mailto:staber@dioceseofspokane.org)

Classroom news & activities... Book Reports are due this Friday, if it is not in by Friday it is a “0”—no late Book Reports will be accepted.

Homework... Nightly homework for the week is to practice 2’s, 3’s, 4’s, 5’s on the multiplication table; Thursday: Spelling

[4th Grade – Mrs. Peggy Merk \(pmerk@dioceseofspokane.org\)](mailto:pmerk@dioceseofspokane.org)

Classroom news & activities... I hope everyone had a restful break and blessed Easter! We are on Lesson 28 in Spelling this week. We will be making a mosaic lawn ornament for the Catholic Family and Child Service's Annual Gala Dinner and Auction beginning on Friday of this week. We could use some flat marbles in bright colors and/or other materials to use for this project. (Items can be found at Michaels and also the Dollar Store sometimes have the flat glass marbles.) If you are able to donate some of these items by Friday, that would be so helpful! The April book report was assigned before Spring Break and is on a Historical Fiction book. The report form will be on my website. Have a great week!

Homework... Tuesday: Spelling Sort & pp. 170-171; Wednesday: Blooming Flower Math w.s. 12-13; Thursday: Spelling pp. 172-173; Friday: Reading Log 140 min

[5th Grade – Mrs. Michelle Good \(mgood@dioceseofspokane.org\)](mailto:mgood@dioceseofspokane.org)

Classroom news & activities... On Friday students will be having a math quiz over the beginning of our division unit. We will be reading chapters 7-9 this week in Number the Stars. On Friday, students will be starting their chapter 5-8 scenes for reading. The scenes are due on Monday. This week in Social Studies we are starting our unit on Slavery and Civil War. Also on Friday, students will have an open book quiz over chapter 17 in Religion. Book reports are due on Friday, April 16th.

Homework... On Friday students will be having a math quiz over the beginning of our division unit. We will be reading chapters 7-9 this week in Number the Stars. On Friday, students will be starting their chapter 5-8 scenes for reading. The scenes are due on Monday. This week in Social Studies we are starting our unit on Slavery and Civil War. Also on Friday, students will have an open book quiz over chapter 17 in Religion. Book reports are due on Friday, April 16th.

Week of April 7, 2010

[Mrs. Judith Turner \(jfturner@dioceseofspokane.org\)](mailto:jfturner@dioceseofspokane.org)

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
Scripture	No School	Workbook p. 63	NO CLASS	Study for Quiz on Ezra and Nehemiah Posters due Fri.	Wk bk p. 65 & 66
Liturgy & Morality	No School	Ch 23 study guide	NO CASS	Study for Ch 23 open book test t	p. 294: Ch 24 : vocab defined
World Cultures	No School	Study for Ch 7 open note test	NO CLASS	Locate key places on map p. 207	Lesson 1 vocab and notes
Pre-Algebra	No School	Finish test corrections Project due Monday	p. 179- 180: 10-43 all	p. 184:9-30	Circle Project due Monday

Welcome back! Remember to submit Irish Games volunteer hours.

[Mrs. Angie Boothe \(aboothe@dioceseofspokane.org\)](mailto:aboothe@dioceseofspokane.org)

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
L.A. 3	No School		Using pronouns WS – Lesson 25		Work on Speech topic
L.A. 2	No School	Using pronouns WS – Lesson 25		Work on Speech topic	
Algebra 1	No School	5.4 – Writing equations in slope-intercept form, p. 284 #11-18	5.4 Cont. p. 284-285 #19-26, 48-49, 52-56	5.5 – Writing equations in point-slope form; p. 289 #15-28	QUIZ p. 290 #29-52

A daily page needs to be completed each day. Some students finish in class, but many do not. Please talk with your child about their daily page for Language Arts. Also, we are now working on oral presentations for Language Arts. Please discuss their speech topic with them at home. I am sending home progress reports to be signed by parents today. I'm going to give the students 10 participation points for bringing them back to school by Friday.

[Ms. Emily Kruschke \(ekruschke@dioceseofspokane.org\)](mailto:ekruschke@dioceseofspokane.org)

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
Literature	No School	Find Book Report Book	Find Book Report Book	Taming of the Shrew Q's	Taming of the Shrew Q's
Physical Science	No School	Light and Shadow Q's	No Class	Light Behavior Q's	None
American History	No School	Boston Tea Party Activity	No Class	View History, page 157	Page 162, Chapter summary & #11=15
Life Science	No School	Brain paper due April 13	No Class	Paper	Paper—Rough draft due Monday

[Mr. Toño Vegas \(tvegas@dioceseofspokane.org\)](mailto:tvegas@dioceseofspokane.org)

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
Algebra II	No School	Simplifying Operations w/Radical Expressions (593). P. 844: Lesson 11-1 and 11-2 all	Radical Equations (598). P. 600: 5-46 all	Radical Equations (598). P. 844: Lesson 11-3 all	Weekly Test: Chapter 11, Lessons 1, 2 and 3

Goals: (according to diocesan guidelines) Number Sense: Evaluate radical expression; Simplify radical expressions; Estimate the value of a radical expression. Algebraic Sense: Explain rational/irrational roots; Simplify radical expressions; Notes: We are working on Chapter 11. Materials coming to class everyday: books, notepad, pen/pencils, calculator, assignment book